

Holland Poulsen is seeking her first term on the Fort Bend Independent School Board of Trustees. She has lived in Fort Bend for the past 21 years with her family including her 15-year-old triplets who attend FBISD schools and are involved in NAHS, theatre and dance. Holland is a graduate of Texas Tech University where she received her Bachelor of Science in Education, University of St. Thomas where she earned her Master of Education in Curriculum & Instruction and University of Houston where she was granted her Administration & Supervision Certification.

Holland has worked in education for the past 25 years as a classroom teacher, instructional coach and reading specialist in a local school district. She also worked to develop the K-6 Social Studies program for the district and initiated a SS lead teacher program attended by teachers from 20 campuses. Currently, Holland works with school districts and individual campuses to support teachers in a multitude of areas including writing development, action-based learning, gifted and talented, reading strategies and differentiation. She develops and facilitates workshops for teachers at all grade levels.

Holland loves to spend time with her son and daughters and enjoys traveling and reading. She considers herself a life-long learner who hopes to continue to be involved with students, school and teacher development for many years and is eager to serve the Fort Bend ISD community.

**Why are you seeking this position?**

After living in the Fort Bend area for 20 years and working in the field of education for 25 years, I am excited to serve the community in which I live and am raising my children. The FBISD School Board is responsible for working with the community to improve student achievement through developing policies, curriculum and budgets. The FBISD School Board should include a diverse population of people who have ideas and experiences to contribute to the discussions and decision making, and I think it is vitally important that an educator be a part of this team to share ideas and ask questions about what is happening at the foundational level of the schools in the district.